



GOVERNMENT SCIENCE COLLEGE, JABALPUR

Best Practices

First Best Practice

Title of the Best Practice: Evaluation of Teaching Learning Process by involving Technology.

Objectives:

- To involve teachers and students to exchange their ideas.
- To make use of the Technology to evaluate the teaching learning process.
- To upgrade the quality of teaching learning.
- To bring the transparency.

Context:

Education is the most important part of our life. The pandemic has severely affected education and educational systems across the world. Educational institutions around the world were temporarily closed in an attempt to reduce the impact of corona. Now a days online education is becoming very prevalent everywhere whether it is village or city.

Practice:

Online class link was developed by the IT cell of the college where teachers used to fill the detailed information of their online class and share the link. They were asked to make daily separate entries for each of the class. Teachers were instructed to report online attendance then and there after the class everyday including attendance of the students.

Due to the corona pandemic prevailing in this session, it was not possible to conduct practical classes regularly. This was a serious concern, as the students cannot understand the science subject properly without practical exercises. At this time, faculties of different departments took an initiative for conducting online practicals. They made online videos for theoretical as well as practical aspects of the subject. Demonstration of the practicals was also done by some

faculty for a better understanding of the subject. These online videos were sent to the students through different Whatsapp groups.


Evidence of Success:

This practice helped to record everyday attendance of the teacher and students as well including the subject matter. The idea behind was to complete the syllabus within given time. It helped to evaluate the teaching learning process with the involvement of students in the online classes.

The online practical videos helped the students to gain knowledge about the practicals beforehand. As a result, the students were completely familiar with each aspect of the practicals. It was then easy for them to perform practicals offline.

Problems Encountered and resources required:

The students come from a diversified background. They find it difficult to adapt to the online learning environment immediately after the traditional classroom learning environment. Many students are not well equipped with a high internet connection that is required for online learning. Due to this, they face problems in going live for virtual learning and other platforms that require an internet connection.


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